

Teacher Ms. So

Throughout the Student-LED project, four essential points touch my heart.

L.O.O.P.

- 1) Let students go
- 2) Open-minded
- 3) Opportunities
- 4) Positive and Corrective Feedback

In the past, I organized the activities for the students due to manageable reason and time limitation. I think it is more convenient and safe for me to arrange everything including the reflection. After attending the workshop of the student-LED project, I changed my mind. I try to give more space including the time and opportunities for students to design their own experiential learning activities. I also remind myself to let students plan, implement and evaluate the activities. Finally, I saw a wonderful result—my students grow, succeed and become mature. Therefore, I believe that students' ability and skills can be re;flected provided that teachers and school provide space for them.

Because of the personal experience and education background, I have already developed a way to complete tasks and deal with problems. In the past, I share my method to our students and lead them to follow my way. Now, I prefer to listen and observe first. Advice and guideline will be given when necessary such as safety issue or different from the programme objective.

Opportunities should be given twice or more so that the students can improve by using amended strategies after their self-reflection and group evaluation. Implementing the amended methods prove whether the ways are practical or not. It not only proves that their suggested methods are workable after evaluation, but also enhance their satisfaction, knowledge, skills and attitude.

I always gave positive and corrective feedback for the students during or at the end of the tasks. Now, I encourage the students including core members and participants to give feedback to peers. For example, I stimulate their appreciation skills by making the appreciation circle. Everyone has to appreciate one of the participants by telling others the fact and reason. Each observer is responsible for giving positive and corrective feedback. I hope the above strategies help to cultivate my students' giving feedback skills as well as appreciation skills.

Last but not least, thanks for Prof. Edmond KO, Chairman of Curriculum Development Council and Adjunct Professor of the Hong Kong University of Science and Technology, Hong Kong Association of Heads of Secondary Schools (AHSS) and Education Bureau to organize such meaningful project for both teachers and students. This project is the highlight of our school OLE programme this year.